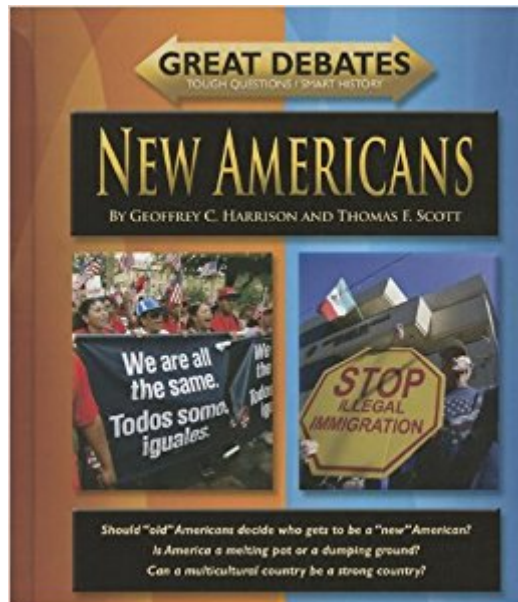




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New Americans (Great Debates)



Synopsis

America has been called a country of immigrants. Yet the country has rarely welcomed them with open arms. Newcomers have been encountering fear, suspicion, and misunderstanding for more than 200 years. "New Americans" tells the story of immigration in the United States, stopping at key moments along the way to examine the great debates that have altered the course of national policy and changed the face of a nation. Young readers will discover that the push and pull over immigration policy today is astonishingly similar to the social and political questions that have sparked controversy since the 1700s. "New Americans" engages young readers and provides them with the context and history needed to join the debate on these issues...and ultimately issues the challenge to Find Your Voice. Aligns with Common Core Language Arts Anchor Standards for Reading Informational Text and Speaking and Listening. Text contains critical thinking components in regards to social issues and history.

Book Information

Lexile Measure: 1090L (What's this?)

Series: Great Debates

Library Binding: 48 pages

Publisher: Norwood House Press (July 31, 2013)

Language: English

ISBN-10: 1599535912

ISBN-13: 978-1599535913

Product Dimensions: 0.2 x 8 x 9.2 inches

Shipping Weight: 12 ounces (View shipping rates and policies)

Average Customer Review: 3.0 out of 5 stars 2 customer reviews

Best Sellers Rank: #685,791 in Books (See Top 100 in Books) #71 in Books > Children's Books > Geography & Cultures > Emigrants & Immigrants

Age Range: 10 - 13 years

Grade Level: 5 - 8

Customer Reviews

Gr 5-7-This series asks readers to consider contemporary and historical debates in America, from immigration to the use of firearms to the relationship between church and state. The authors craft both sides of their arguments with care. Chapters are introduced as questions, such as "Is the freedom of others worth fighting for?" The "Affirmative" and "Negative" sides of the debate are

presented in boxes at the bottom of the page. Questions set apart in bold font throughout the texts encourage critical thinking. Unfortunately, the large summary boxes are distracting on pages that already contain graphics, texts, and photos. There should be a hierarchy of emphasis on the dated design elements; instead, every visual competes for attention. There is a dated textbook quality to the boxes with arrows that point up and down. These books are well written and carefully researched, but the clunky design could be a deal-breaker. (c) Copyright 2013. Library Journal. LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

I didn't want to give this book even ONE star. Not only is this book age inappropriate for its target audience, school children, it is full of half truths, leading questions, made up issues, propaganda and outright lies! Supposedly teaching children how to 'think critically' and 'form opinions' and yet the information and instructions are so group think, distorted and leading any conclusions only lead to one answer. This whole series, The Great Debates Series, is simply terrible! Used in English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, these books present opinion as fact and do far more harm to young readers than good leaving them confused and misinformed.

This book takes two sides and argues the different ideas. It is a great text for teaching argument, differences of opinions, and how to evaluate evidence. This worked well with the middle school students I worked with. Thought provoking and great for debate!

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